



## Context

Language used to fill in the form

English

Project Title

Solidarity Youth

Project Acronym

Project Start Date (dd-mm-yyyy)

01-08-2019

Project Total Duration (Months)

18 months

Project End Date (dd-mm-yyyy)

31-01-2021

National Agency of the Applicant Organisation

IT03 (ITALIA)

For further details about the available National Agencies, please consult the following page:

[https://ec.europa.eu/youth/solidarity-corps/resources-and-contacts\\_en](https://ec.europa.eu/youth/solidarity-corps/resources-and-contacts_en)



## Applicant Organisation

### Applicant organisation details

PIC	917101633
Legal Name	SE.M.I. - SEEDS FOR MORE INTERCULTURE ETS APS
Legal Name (national language)	
National ID (if applicable)	90035420398
Department (if applicable)	
Acronym	
Address	Via Parlanta 1
Country	Italy
P.O. Box	
Postal Code	48018
CEDEX	
City	Faenza
Website	www.associazionesemi.wordpress.com
Email	
Telephone	+393898443025
Fax	

### Profile

Type of Organisation	Youth organisation
Is your organisation a public body?	No
Is your organisation a non-profit?	Yes

### Legal Representative

Title	
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Gender	Female
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Preferred Contact	No
OLS Contact	No
Same address as organisation	Yes
Address	Via Parlanta 1
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City	Faenza

## Contact Person

Title	
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Preferred Contact	Yes
OLS Contact	Yes
Same address as organisation	Yes
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## Quality Label/Accreditation

Accreditation Type	Accreditation Reference	Accreditation Role	Valid until
Accreditation of Youth Volunteering Organisations	2017-1-IT03-KA110-011889	- Coordinating - Sending	2018-02-28
Accreditation of Youth Volunteering Organisations	2016-1-IT03-KA110-010245	- Sending	2018-02-28
Accreditation of Youth Volunteering Organisations	2017-1-IT03-KA110-012807	- Coordinating - Hosting - Sending	2020-12-31

## Background and experience

Please briefly present the organisation.

'SE.M.I. – Seeds for More Interculture' is a youth association based in Faenza (RA), Italy. Stating that we are all equal in creativity, SE.M.I. aims to provide youngsters with the possibility to live in a rich intercultural and creative environment where to exchange opinions and develop new ideas. In order to reach these goals the association organizes local and international, cultural and intercultural activities in the area of Faenza, with a focus on creativity, intercultural dialogue, selfdevelopment and communication. We believe that creativity can be applied to every aspect of life and that it can channel diversity into human brotherhood by establishing a common ground through different people and cultures. Similarly, language can be a powerful mean to positive communication instead of a barrier.

Please describe the activities and experience of the organisation in the areas relevant for this application.

SE.M.I. is the first EVS accredited association in Faenza (RA). We started by sending volunteers, the first one being a youngster of Moroccan origins who was unemployed at the moment of the selection (EVS for Building Bridges, host organization: De Kleine Koning, Netherlands). He's now back home and is considering the possibility of working in the UK.

We sent a volunteer in Portugal and a volunteer in Greece, we implemented a Youth Exchange about creativity and inclusion (2017-1-IT03-KA105-010651).

When we got our Hosting and Coordinating accreditation, we applied for 2 projects: "I, Creative, International" (hosted by SE.M.I.) and "Learning by Teaching" (hosted by PiGreco).

At the present moment, in Faenza there are 4 long term volunteers, 2 for each project coordinated by SE.M.I.

SE.M.I. is building relationships with other local associations and institutions and with international organizations to implement projects with. We are part of a social net of associations in our local community that has the goal to work for the inclusion of disabilities and diversities. Our headquarters are located in Faenza city center and we share it with AMI, a non profit association working in third worlds countries.

We collaborated with the Municipality of Faenza by organizing the activities (including European projects) for the 50th anniversary of the European Prize (won by Faenza in 1968). We are also collaborating in the design and implementation of school trips abroad (with high school Oriani).

The local activities in our community regard intercultural events linked with non formal education, to develop European citizenship and intercultural dialogue in the rural area of Faenza:

- Collaboration with Coop. Libra in the management of Faenza youth center;
- Courses with asylum seekers;
- Promotion of inclusion of diversities and disabilities with the Social Net led by the association A Mani Libere.

Our international activities aim to increase the international environment in our community:

- ESC sending, coordinating and receiving;
- Erasmus+ Youth exchanges;
- Promotion of the possibilities offered by the European Union in schools;
- Organization of work based learning school trips abroad with the high school Oriani.

## Erasmus+ finalised project



Role in project	Number of Erasmus+ finalised projects with volunteering activities	Number of volunteers involved
Applicant Organisation	0	0
Partner Organisation	1	10

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018-1-IT03-KA125-013073	SE.M.I.
Erasmus+	2018	2018-1-IT03-KA125-013057	SE.M.I.
Erasmus+	2017	2017-3-EL02-KA105-003488	You in Europe
Erasmus+	2017	2017-3-IT03-KA105- 012146	SE.M.I.
Erasmus+	2017	2017-1-IT03-KA105-010651	SE.M.I.
Erasmus+	2016	2016-2-NL02-KA105-001341	Lava Legato Foundation



## Project Description

What are the project's long and short-term aims and how do they link to the objectives of the European Solidarity Corps?

The international dimension is more and more important in the lives of young adults, and so is the knowledge of the European languages. Libra operators feel that to actively participate in ESC projects is a must for an organization that aims at helping youngsters to develop personally and professionally. The main purpose that the Cooperative intends to pursue is that of the general interest of the community in the human promotion of being and social integration of citizens. A better life, a better society in which individuals have the opportunity to fully express their attitudes and potential, requires actions that allow everyone, in the first place, to imagine their own future and therefore to fulfill their expectations in relation with others.

James Hillmann writes: "The way we imagine our life affects how we raise our children, our attitude towards the symptoms and the discomforts of adolescents, our being individuals in a democracy."

The desire that animates our actions is that to favor, for individuals and for the communities we work with, the conditions that allow them to develop their own vision of the future and we believe that ESC, and international volunteering, contribute to that. We wish to receive international volunteers, in order to internationalize our organization and our local community, to help youngsters and our operators to grow professionally and personally thanks to a continuous contact with an intercultural dimension.

The objectives are related to the international volunteers and Faenza Youth Information Center target groups: young people in Faenza, stakeholders as municipality and other associations (for example Coop Ricercazione, Do nucleo culturale, Mani Tese), secondary schools (as for example Strocchi, Oriani, Bucci).

This project will help the volunteers and young people in Faenza to improve their personal development and involvement in society, in particular:

- a) Languages, improved knowledge of English, Italian and a bit of Greek and Finnish.
- b) Awareness of other cultures, and of the European values.
- c) Building an international network of contacts (in Italy, Cyprus, Finland but also the countries of the other volunteers hosted in Faenza and other towns nearby) in order to widen the comfort zone of the volunteers and youngsters and make it easier for them to travel and live or work in other countries.
- d) Increased habit to intercultural dialogue and critical thinking, thanks to the constant contact with other cultures and way of thinking.
- e) Sense of initiative and empowerment will be developed by implementing volunteers' own project and activities according to their interests.
- f) Media literacy, managing a blog on wordpress and social media pages.
- g) Acquisition of transversal skills (workshop preparation and management, blogging, facilitating etc.) which will enhance employability and active participation in society after the project ends.
- h) Motivation in taking part (and organizing) Erasmus+ and international projects and increases knowledge about free Erasmus+ possibilities for youngsters.

Also, we aim for this project to start a new habit in Faenza of having international volunteers hence we will put much effort in the follow up phase.

With this project we wish to work with the volunteers' ideas in order to improve our activities and implement new ones, for example new workshops, cultural activities, empowerment activities or whatever the volunteers are passionate about and willing to share. This way the local community will also benefit from this project, by becoming more and more international and intercultural, more and more tolerant and welcoming.

For the stakeholders, this project will improve the knowledge and awareness of the opportunities





offered by the Erasmus+ project. Thanks to this project, they will be stimulated to participate themselves as organizations, or in any case they will be able to offer more international opportunities to their youngsters.

For Libra and SE.M.I., this project will increase the international links with the partners and the international role of the associations in Faenza, also helping to internationalize Faenza.

For all the partners, this project will boost management skills and the ability to participate in international projects also by reinforcing the cooperation with other experienced organizations.

The long term aim of this project is of creating a strong international presence, and to increase the awareness of European opportunities for youngsters, in the area of Faenza.

For this reason, association SEMI and cooperative Libra decided to implement this project together, as it is impossible to work with youth, nowadays, and not consider international opportunities.

Please explain the context of the volunteering activities you are planning and how these will deliver your identified results and impacts.

Libra (hosting) manages Faenza's Youth Information Center, which inaugurated in November 2018. It is a new start, and in this context we want to start with the right foot: hosting volunteers and focussing on youth mobility as a real opportunity.

There are many active associations in Faenza that the youth center collaborates with, as Mani Tese, Teatro due Mondi, PiGreco, Do nucleo culturale etc. Therefore the volunteers will not be isolated, on the contrary they will be actively involved in the life of the town (therefore will benefit from the contact with the local community), socially and culturally.

Also, there will be 4 more ESC long term volunteers in Faenza, so there will be a small community of volunteers.

Faenza has a beautiful historical center and many parks. There are all the necessary facilities (supermarkets, shops, public library etc. and free wifi in all city center) at walking (or cycling) distance from the city center. It is a worldly center for artistic ceramics and the International Museum of Ceramics (MIC, which is recognized by UNESCO as "Monumento testimone di una cultura di pace") is close to city center and every 2 years the municipality organizes 'Argillà', an international fair of ceramics which hosts artists from all over the world. Every year Faenza also hosts a music festival (MEI) where different groups share their music in the streets.

The local community is mainly composed of people from Emilia Romagna region, however there is a new university area (linked to the University of Bologna) which hosts Chemistry, Nursing and Speech Therapy students from all Italy and some Erasmus students.

We believe our town to be a good place for European volunteers as it is not too small or too big, it is culturally active and the community is welcoming by nature.

Also, there are good food and climate and geographically Faenza is close to important artistic cities as Ravenna, Bologna, Firenze, but also to beautiful naturalistic sites in the Appenninis mountains. Faenza is now becoming multicultural. There are many foreign communities of migrants (especially from Romania, India, Albania, Marocco, Moldavia, Senegal etc. There are small groups of European foreigners meeting in cafes and events as language sharing evenings.

Faenza is also twinned with many European cities, as for example Bergerac in France, Gmunden in Austria, Marousi in Greece, Rijeka in Croatia etc.

Spreading the knowledge about the Erasmus+ program and the mobility opportunities offered by the European Union is very important as there are not many associations working with Erasmus+ KA1 in Faenza and young people are not really aware of its possibilities. In this context, organizing workshops in schools and the youth information center, directly responds to the need of the local youngsters and matches the objectives of the project as we wish to put much effort into the dissemination and follow up phase.

Workshops in schools will help the local youngsters to understand the importance of learning new languages and will increase their English skills.

The youth information center is located in city center, in the new structure of the New Salesioani 2.0, where also the university is located. This way, the volunteers will have contacts since the beginning with italian youngsters and it will be easy for them to build a social network or friends.

In this context, we wish to propose a volunteering activity lasting 12 months, with the aim to raise intercultural awareness both in the participants, the staff of the organizations involved and the local



community of the receiving association but also of the sending associations.

The volunteers will start to get this experience in a safe and exciting context, being involved in interesting activities which will help them to get management skills. This will help the project's objectives because it will boost the sense of initiative of the volunteers, their chances of employability and entrepreneurship.

This will positively impact the 4 main organizations involved (SEMI, LiBra, Hyria, PlanBe) as they are all working with youngsters to make them realize their potential, fostering inclusion and promoting employment.

Please select up to three topics addressed by your project

- Youthwork
- Skills development
- Inclusion



## Relevance, rationale and impact

Why do you want to carry out this project? How have you identified the demand for this project?

This would be the first long term volunteering project ever hosted by Coop. Libra, and it could be a good starting point because Libra manages the youth center of 5 towns in Emilia Romagna region.

By brainstorming with the local municipality, and in particular the chairman for youth, who is very close to the youth information center, we determined the demand for youth mobility projects in Faenza, to provide international opportunities to young people, to build a network of international contacts which will lead to a more cohesive Europe, and an advanced local community in Faenza. We wish to bring in town new energies, and give a good example to young people in Faenza. By talking with the partners we determined the demand for this project: to build a positive partnership working for a unite and better Europe, by making young people travel and get new skills, exchange ideas, build their own idea of solidarity.

With this project we wish to create in Faenza a rich intercultural environment, where differences become a value instead of an obstacle and different people can be united by common values of tolerance and peace. This project aims at bringing together youngsters from very different european countries as Cyprus and Finland, in order to build an inclusive society in Faenza local community. The aim is to help young people to realize their individual plans, to promote employment and to make it easier to choose a rewarding career path.

The international dimension is more and more important in the lives of young adults, and so is the knowledge of the European languages. Libra operators feel that to actively participate in ESC projects is a must for an organization that aims at helping youngsters to develop personally and professionally. The main purpose that the Cooperative intends to pursue is that of the general interest of the community in the human promotion of being and social integration of citizens. A better life, a better society in which individuals have the opportunity to fully express their attitudes and potential, requires actions that allow everyone, in the first place, to imagine their own future and therefore to fulfill their expectations in relation with others.

By seeing international people in the youth information center, youngsters in Faenza will realize that it is possible to make an experience abroad with the Erasmus+ project.

The project aims at offering an empowering experience that will open the minds, and change the lives of the volunteers and the young people in close contact with them, including students in high schools. The volunteers and the youngsters of Faenza (Italian and not italian) will have more opportunities to develop, learn and contribute to face important social challenges as integration and inclusion of differences, awareness of common values of peace and solidarity.

Due to the partners profile, we all share the need for improvement in areas as:

- working with youngsters and the local community on non formal education;
- youth animation and training, proposing creative and innovative educational methods;
- empowering the youngsters through mobility and the positive exchange with other cultures;
- personal development (of the youngsters and of the youth workers);
- internationalize the local community.

Together with the partners, we found some activities that would be useful for the associations involved and provide good learning outcomes for the volunteers, but there will be space for the initiative of the participants who will not only contribute to the activities with their knowledge and skills, but also manage and plan their own activities. They will take part in the decision making process and will not be only involved in already made activities.

The activities will follow a learning by doing approach in the frame of non formal education. The aim

of the activities is for the volunteers to learn new languages; to make experience in the field non formal education; to experiment different fields (workshops, social media management, project implementation etc.) in order to understand better what they want to do in the future.

What issues, important societal needs and challenges are you seeking to address?

Being this project related to the official youth information center of Faenza, the main societal needs and challenges that we face are those of youth unemployment and lack of skills, lack of international experiences, lack of foreign language skills. Also, some users are migrants/refugees and in this case the challenges are stronger: they need to draft a basic cv and need help to send applications via email.

Also, there is a need for youth workers to actively approach schools and make the new generations understand the changes in the job market (compared to the job market that their parents were used to).

In all these challenges, the international volunteers can foster peer learning and discussion, help the operators to keep the students/youngsters engaged and, of course, learn by doing the job of the youth worker.

We can see that international projects, and especially small mobility projects, are having a very positive impact on everyone who gets in touch with the volunteers. There is a strong need for such a positive concrete example. We think that, with this project, we can contribute to build a better Europe.

Issue: euroskepticism. As people, in our town, see Europe more as an enemy than an ally.

Need: to bring European projects closer to common people and youngsters, in order to raise awareness of the advantages of the European Union for young people, such as the personal development opportunities offered by youth mobility projects.

Issue: lack of knowledge about Erasmus+. Proposing workshops to promote international mobility for youngsters requires energy and always new ideas to keep them engaged.

Need: volunteers who can let youngsters know about the possibilities offered by the Erasmus+ program, as young people prefer to get his knowledge from their peers, willing to put their time and skills at service for developing and implementing activities for school students.

Issue: difficulty in finding reliable partners, and qualified support.

Need: to find new partnership with the aim to improve the quality of the ESC project, to get experience in coordinating ESC projects in this area.

Issue: as a small town in the country, Faenza is culturally active but the majority of foreigners are refugees and migrants, therefore integration is not always easy.

Need: to introduce in the local community people from other European countries who can be an example of positive cultural exchange.

What is the expected impact on the participants and participating organisation(s) and target groups?

#### Participants.

On the participants, this project will have a strong effect as it will boost their self confidence by providing them with the necessary means to live independently, work in a team, speak Italian and English, share their knowledge. Therefore, as the participants will gain skills and knowledge through non formal education activities, they will be able to act as multipliers by sharing the knowledge they acquired with their peers in their local communities.

They will improve their chances of employability by gaining new skills and learning how to manage their own activities; they will bond with Italian youngsters (for example by living in the guest house of the Contamination LAB, together with Italian students), start developing a network of international contacts, and will get to know the Italian culture, arts and society.

The comfort zone of the participants, after spending one year in Faenza, will be wider and it will be easier for them to choose to move in or outside Europe.

#### Organisations.

On the participating organisations the project will establish solid partnerships with a positive exchange of good practices and experience which will lead into keep implementing projects together. This will be possible because through this project all the partners will gain management skills and will increase their knowledge of international volunteering.

By collaborating on this project, all the partners will improve the capacity of working with youngsters on the topic of creativity and inclusion, but as the project is also focused on the reflection on the learning process and acquisition of skills, both the participants and the participating organisation will be more aware of the learning process of oneself and others, therefore they will be able to implement more efficient strategies to learn and support people in the local communities.

#### Target groups.

The target groups are youngsters with an interest and motivation to learn and share knowledge, including people with fewer opportunities who visit the youth information center.

The impact on them will be strong as all of them will be empowered by the contact with people from a different country, who have the courage to leave their comfort zone for different reasons and with different goals: live one year abroad volunteering; go beyond the expectations to improve oneself; accept a challenge.

All the people involved in the project will get inspiration from one another.

Our hope is that this project will have a strong impact also on other youngsters in Italy (italians and non italians) and in the partner countries, to promote Erasmus+ opportunities and the benefits coming from youth mobility. We expect that through this project and its results' diffusion we can improve the level of diffusion of European opportunities in the youth of the local environments of the participant organisations (especially Faenza, where youth mobility projects are quite new), causing a chain reaction in trying new and modern solidarity projects.





How will the project benefit the communities in which the activities will take place? What is the expected impact of the project at the local, regional, national, European and/or international levels?

Local / Regional / National.

The target groups are youngsters but also relevant stakeholders as schools and youth associations/cooperatives. Not to be forgotten the institutions in Faenza, especially the municipality and in particular the departments of culture and youth.

This project will be one of the first international projects involving youngsters in this area (Faenza only started receiving EVS volunteers in 2017).

The local community will be aware of this international project as people will be able to read about it on the local media, websites and social media pages (and of course our blog), hence getting information about the Erasmus+ European projects and awareness that Europe provides youngsters with many opportunities of growth.

All the local NGOs and Municipality will be informed of the project through the new media and press releases.

Many Italian youngsters will be involved in the project and will get in touch with the volunteers (in schools, library, clubs), so they will realize the importance of speaking English and having international contacts. Therefore they will practice English and might decide to do an experience abroad themselves.

Thanks to this project, our local community will feel closer to Europe and the other European countries, realizing that we share common values of solidarity and peace.

On a regional level the project will be promoted through the media and new media in order to let people know that Europe is present in this region, but also to spread information about Emilia Romagna around Europe. We believe that the culture and traditions of our region will be better known abroad. Especially the tradition of Ceramics in Faenza will receive more visibility abroad and help create more intercultural and open new possibilities for youngsters who are willing to travel between Emilia Romagna, Cyprus and Finland.

At a regional level, thanks to this project, we will be in contact with other associations on the territory, that are already partners of SE.M.I. on local projects and did show interest for European projects even though they didn't have the chance to implement them yet: with this project they will be able to meet the volunteers, get more information about the Erasmus+ ESC program and eventually decide to get involved themselves.

On a national level this project will have an impact as it will be shared on the internet to show all its phases including preparation and implementation. This way other Italian NGOs will be able to benefit from the know-how of this project (including the application).

International.

The target group is composed by youngsters (volunteers or with an interest in volunteering) and other organizations (already working with the Erasmus+ project or to be inspired to work with it).

On an international level, the impact of the project will be provided mostly by sharing it before, during and after the activity. This way the project and in general Erasmus+ projects will get visibility.

Also, all the material produced by the volunteers (for example activities, material for classes etc.) will be shared on the Internet as examples of good practices.

This project, through sharing in the media and new media, will have an inspiring effect on other organisations (to implement other projects) and people (to participate in international projects) on a local, national and international level. It will also improve cooperation between organisations and between the participants who will act as multipliers in their local communities.





## How will the project promote solidarity?

As Gandhi said, "Our ability to reach unity in diversity will be the beauty and the test of our civilisation." This is going to be our inspiration for this project: to reach unity in diversity.

If solidarity is unity that produces or is based on unities of interests and objectives, with this project we wish to foster an idea of solidarity that sees young people (italian and non italian, european and non european) as a unity, willing to make a change and build a more inclusive and cohesive Europe, respectful of human rights and welcoming towards people in need, ready to integrate them.

Also, we are willing to create an open atmosphere in Faenza youth information center, where young people can learn from each other, have open peer discussions about their future and the future of Europe, as we believe that we are in a critical political and social situation, where youth centers have a role to play in order to foster solidarity, respect of human rights, and we can do that by empowering young people to think independently and build a society where they really want to live.

Fighting anti-European feelings by creating international contacts and an intercultural environment in Faenza is a way to work towards this idea of solidarity. In Libra we believe that a positive example is the best way to show to our local community that Europe is a positive force in the daily lives of common people, that youth mobility is a real opportunity that all youngsters can benefit from. Thanks to the dissemination activities and the participants' personal projects, many youngsters will get in contact with this project and will gain awareness of the opportunities offered to young Europeans.

We value the concept of social/group cohesion (most researchers define cohesion to be task commitment and interpersonal attraction to the group), and this is another way we will interpret solidarity within this project: by fostering group cohesion among the international volunteers and local youngsters, for example by facilitating the development of local solidarity projects, or international youth projects, we will also foster motivation, performance and member satisfaction within the group.

This project will be based on solidarity between the participants and the staff of the associations involved, and between the youth center staff and the users (italian and foreigners as asylum seekers), promoting a more inclusive society with the aim of offering support to vulnerable people (as for example young people who risk to drop of school). International volunteers will be inspiring and empowering for the users of the youth information center.

## Project management and governance

Please explain why your organisation and partnership is best placed to deliver the project. How will you ensure the project is effectively managed (e.g. setting up of agreements with partners, learning agreements with volunteers, mentoring and support of volunteers etc.)? Please provide details on the management and delivery structure for the project, including the number of staff involved and their respective roles and responsibilities.

As we are all working with youngsters, and with international projects, we believe that we will offer the best possible experience to volunteers who want to develop in the field of youth information, international projects, acquiring language skills, online and offline communication abilities, project management.

The roles of the partners and their tasks are established before the project start date with the following responsibility

- Libra - Receiving. Will involve the volunteers in activities based on a balance of learning and service.
- SE.M.I. - Coordinating. Will submit the application to the Italian National agency and will be responsible for the general management during the whole project. Will arrange all the practicalities about the hosting (safe and good living and work conditions; linguistic and task related tutoring; mentoring) and will provide support to the volunteers during the whole project. The coordinator is in charge of opening the communication channels between all the partners, so to ensure a fast and efficient exchange in the network (mainly by email and whatsapp group); will provide administrative support and quality measurements.
- PLANBE PLAN IT BE IT - Sending. Sending. In charge of organizing the practical details and preparing the volunteer before the departure, providing support to the participant during all the phases of the project.
- Hyria säätiö sr - Sending. In charge of organizing the practical details and preparing the volunteer before the departure, providing support during all the phases of the project (before, during and after the activity).
- Faenza per te - Associated partner. Will offer to the volunteers the opportunity to do BLF (Basic Life Support) and assist the operators when promoting BLF for free in schools.

With this project we wish to start new partnerships between organizations and people, especially Plan B (Cyprus), and with Hyria (we are in contact thanks to the "Let's ESC" training course held by Intercambia in Malaga).

We will establish a clear learning plan for the volunteers, including the language learning with the online platform and some classes for foreigners at Scuola Strocchi, the training cycle provided by the national agency (arrival training and mid-term evaluation) and the non formal and informal learning to be acquired during the development of the project in the association.

The learning outcomes will be made explicit to the volunteers in the infopack, activity agreement and in person during the first mentoring meetings. The methodology will be non formal and informal education (mainly learning by doing as the staff and the volunteers will actively participate in the preparation and implementation of the activities, including the personal projects of the volunteers).

During the whole project we wish to work on the 'learning to learn' skill by inviting the volunteers to reflect on their way of learning and learning outcomes. This way they will be able to give feedback on the activity, change them or modify them according to their interests and learning goals.

You can see in attachment a file called EVS/ESC SE.M.I. procedures, which is our internal guide for the management of international volunteering projects.

Staff members SE.M.I.: Project coordinator Elisa Emiliani; Mentor Andrea Resta

Staff member PLANBE: Project coordinator Maria Drakou

Staff member Hyria säätiö sr: Project coordinator Minttu Auvinen

Staff member Coop. Libra: Carlo Penazzi and Elisa Emiliani

Coop. Libra, nowadays, has more than 30 specialised collaborators, mainly psychologists and socio-cultural workers, able to plan and manage activities to support equal opportunities and insertion of socially disadvantaged people, unemployed, young people, immigrants and women.

European projects in Ravenna are supported by Mrs Simona Tartaul and Mr Meho Sulemanski, members of the staff at Informagiovani Ravenna. Elisa Emiliani, who will manage ESC projects in Faenza, is working with Cooperativa Libra since the opening of the youth center in Faenza, works with EVS since 2015. She participated in a SOHO training course for EVS mentors; she accredited the first 2 associations in Faenza to host international volunteers; she wrote and managed 3 EVS projects, hosting volunteers in Faenza, in the years 2017/2019. Also, she sends volunteers abroad since 2017.

Gantt and procedures attached.

How will the practical and logistical matters of each planned activity be addressed (e.g. travel, accommodation, insurance, safety and protection of volunteers, visa, social security, mentoring and support, preparatory meetings with partners etc.)?

All the practical arrangements will be taken care of by Libra staff, making sure that the volunteers are provided with all the necessary facilities in order to live comfortably, to have the possibility to stay in contact with their family, friends and sending organization (by providing Internet connection), to easily move in the city center (bike sharing) and have access to the bus and train station if they want to visit other cities or reach the airport.

#### Accommodation

The accommodation of the volunteers can be situated in the guesthouse of the Contamination LAB (located in the city center and newly renovated with design criteria) or in the rented flat Casa Europa (corso Mazzini 37, 2 minutes walk from the main square). The volunteers will be hosted in double rooms, with a person of the the same gender. The rooms are fully furnished. There are also common spaces with Wi-Fi connection and a common kitchen. The Contamination LAB is situated in the University area of Faenza, close to the faculties of Nursing and Speech therapy and Mensana (a cafe frequented by students, that also organizes linguistic aperitifs and other events for youngsters).

#### Travel

Libra and Sending organizations will support the volunteers to get their ticket to and from Faenza. Libra staff will pick up the volunteers in Bologna airport or train station.

Libra will provide the volunteers with shared bicycles, as Faenza is a small city and it is pleasant to move by bike. The volunteers' accommodation will be close to the local train and bus station (reachable by a few minutes walk) so they will be able to visit other cities or go to the airport.

Whenever the volunteers will need to reach the airport or the venue with their luggage (for example at arrival, departure, arrival training and midterm evaluation, holidays at home) Libra staff will make sure to take them by car to the airport or train/bus station.

#### Insurance and Safety

Both the Youth Information Center and the accommodation (at the Guesthouse of the Contamination LAB and the flat Casa Europa) are in city center, Faenza is a quiet small city where the living conditions are safe, so the volunteers will not be in danger in any part of town. They will be provided, however, with all the safety telephone numbers (hospital, police, firefighters) and the mentor will be available 24/7.

We will also make sure to hold an emergency contact for each volunteer and we will ask to the sending organizations if there are any health conditions (or other matters) that we should be aware of for the safety of the volunteers.

The participants will hold the European Health Card and both of them will be ensured via Cigna. The mentor will make sure to show to the volunteers all the health facilities in Faenza (including english speaking doctor office) and will be available to guide them through the paperwork necessary in order to receive free healthcare.

### Mentoring and support

The volunteers will be supported in their learning process, their service and in general during their stay in Faenza. They will be provided with a volunteering diary, so that it will be easier for them to fill their youthpass at the end of the project.

The volunteers' mentor will be available 24/7 for the whole project (in case of a short absence she will provide another contact number).

She will help the volunteers to get the necessary documents, will show them the hospital and help them to find a doctor, to open a bank account if needed, to get a telephone sim card (for example Iliad), will make sure that they are satisfied with their accommodation and training, will show them the city center, supermarkets etc.

Also, through weekly meetings, she will check with the volunteers that their volunteering experience matches their expectations.

### Conflict

#### -Within Libra

The staff of Libra is composed by open-minded people who are working in the social field and are keen on sharing and confronting ideas. Therefore conflicts, when they occur, are seen as good chance to grow together as a team, as facing issues together and solving them is empowering a work team.

We wish to pass on to the volunteers this way of thinking, as it is impossible to totally avoid conflict, but it is possible to use conflict to enrich the relations between members of the team. If the conflicts will not be resolved, the sending organizations will be contacted in order to work out a solution together.

#### - Among the volunteers

In case of conflict between the volunteers, they will be able to meet with the mentor as a third part, who will propose activities to try to put the volunteers in the shoes of each other, so that they can understand each other better and also each other's needs (because conflicts are mostly a matter of communication).

If the conflict should not resolve, the sending organizations will be involved and the situation will be discussed all together to find the best possible solution.

Please describe how you will ensure that volunteer work will not substitute paid work.

All the activities of the youth information center can be done without volunteers (local or international) and the youth center will never be open to the public without paid staff. Volunteers enrich and add value to the center, but could never substitute paid staff. In fact, volunteers are precious as a support for the paid staff and young people love to have them (as young people like to get information from their peers).

Also, Libra will regularly change the tasks of the volunteers: our goal is for them to try different things and to have, at the end of the year, an idea about their professional future. They will never do repetitive tasks because this project is built around the volunteers and to their benefit.

Libra, with the youth information centers that is managing, wishes to promote Europe and European values, but also promote volunteering per se, as an important thing for both individuals (to gain skills, contacts, knowledge) and the local community.

The quality of the preparation of the volunteers is a key element to implementing a successful project. What kind of preparation will be offered to participants (e.g. task-related, intercultural, linguistic, risk-prevention etc.)? Who will provide such preparatory activities and how will you monitor and ensure that this is done?

First of all, even before the submission of the application, the Sendings received copy of the application as we wish to work in the most transparent way. As soon as the volunteers are selected, they will also receive detailed information about the project.

At project approval, the coordinator will open a Whatsapp group including a member of each organization, the volunteers and the mentor. This way the communication will be faster and the volunteers will already start to interact with the people they will work with, to get to know each other, and to actively participate in the management of the project.

The Sending organizations, in collaboration with the Coordinating organization, will prepare the volunteers before the departure.

Once selected, the volunteers will participate in the pre-departure session, if organised by the National Agency or SALTO and the sending organizations will prepare them according to the individual needs and learning opportunities of the volunteers. They will also receive support for the language preparation, through the online platform, to be activated by the coordinating association before departure.

The volunteers will read, together with the Sending organizations, the Volunteering Agreement (draft attached) which the partners have agreed upon and they will be explained their rights and duties, and the rights and duties of the partners of the project.

More specifically, before departure the volunteers will be provided with:

- Information about Italy/Emilia Romagna/Faenza (official language; Italian healthcare system; cost of living; weather/climate; culture etc.). The Coordinating organization will make sure that the Sending organizations receive such information by preparing a presentation/infopack (making sure to add pictures of the staff, the accommodation and the office). This will be done to make sure that the participants will be able to orientate in their new home and live comfortably, focussing on their learning and service.
- Language support (Activation of the online platform; support to open a Duolingo account), in order for them to be able to understand and communicate at a basic level at the arrival.
- Activity agreement: carefully reading it together before signing. This way the participants will know what is expected from them and what to expect from their receiving organisation, therefore they will be more aware of the experience that they are about to make and of their role.
- Explanation about roles: coordinator and mentor. This way the participants will know clearly who to talk to when in need.
- Explanation about CIGNA insurance, in order for the volunteers to be prepared in case they will need medical assistance, knowing their rights.
- Reflection about balance between service and learning, so that they will go through volunteering with clear, although flexible, goals.

We will ask to the Sending organizations to send a report of the Pre-departure training, as we think it is fundamental for the correct implementation of

the project.

Before arrival, the volunteers will already hold the numbers and emails of Libra and SE.M.I. staff, their accommodation address, safety numbers in Italy (in case something happens at the airport) and all the travel details will be coordinated with the receiving and coordinating association.

Last but not least, the volunteers will be able to see on the youtube channel of the coordinator SE.M.I. the videos prepared by the former volunteers, showing the accomodation, the town and explaining the activities of the coordinating association.



What kind of support will be offered to participants after their return? Who will provide such activities and how will you monitor and ensure that this is done?

When international volunteers return home it can be as if they no longer belong anywhere. They experience a significant disconnect between the reality of their home country and their nostalgic memories. This kind of mismatch frequently feeds stress, dissatisfaction and conflict. The volunteers changed, but the situation at home also changed.

The first consideration to make is that Libra, as manager of youth information centers, performs work orientation with single youngsters or with groups as a normal part of the organization's activity. Therefore, before the end of the ESC activity, the volunteers will be supported by work orientation professionals to help them decide about their future.

In order to help the volunteer to go back home smoothly, and to make a good use of their experience abroad, we'll work together with the sending partner, to avoid reverse culture shock and to help the volunteers to move their next steps in life, and to make sure that the volunteers will reflect on 3 main points: 1-Home has changed. 2-You have changed. 3-You have adapted to another culture and now you must readapt.

Together with the Sendings, we will prepare a specific return-training where the volunteers will use the Youthpass and the Volunteering diary as tools of reflection, to start thinking which kind of path they want to follow in the future. The training will be based on non formal education methods and will use tools as the SWOT analysis, Back to the future and especially the GROW model, which is ideal to set goals and decide how to reach them. So, after returning home, the volunteers will be followed for at least one afternoon return-training by an operator of the Sending organizations. As per the Pre-departure training, we will ask the sending partner to send a report with photos (through a google form).

Also, the whatsapp group will stay open and Libra staff will stay in touch and available to keep supporting the ex volunteers in deciding their future steps.

Basic ideas for a return coaching session:

1-Home has changed

Often volunteers expect their home to be just the same as it was when they left. Events and new developments, however, have changed the community. These natural changes can be shocking upon return. The relationships with people may have changed too, friends may have changed their social group.

2-You have changed

As a person evolves as an individual abroad and adopts the culture of a foreign country, the perception of home changes. Doing ESC can be a life-changing experience and may affect the volunteers' attitudes, feelings and relationships.

3-You have adapted to a new culture, and now you must re-adapt

The volunteer might have incorporated new traditions into their daily life. They became familiar with the routines and customs of the new culture, and

"back home" becomes more distant. As the volunteers return home, they will have to relearn routines that they have forgotten. The more comfortable they were abroad, the harder the transition back. These are not necessarily bad things; the volunteers simply have to adjust to a new/old routine.

4-Back to the future, setting new goals and deciding how to reach them (aka A new beginning)

## Partnerships

Please list below the organisations that will be involved in the volunteering activities.

ID	PIC	Legal Name	Country	Accreditation Type /Quality Label	Role	Validity	Activity ID
1	945459486	Libra società cooperativa sociale	Italy	31099707 / 2018-1-IT03-ESC52-015218	CoordinatingSending	2020-12-31	A1
				31047228 / 2014-1-IT03-KA110-001270		2018-03-21	
2	941558049	PLANBE PLAN IT BE IT	Cyprus	31047228 / 2018-1-CY02-KA110-001191	CoordinatingSendingReceiving	2020-12-31	A1
3	948912880	Hyria säätiö sr	Finland	31047228 / 2014-1-FI01-KA110-008572	CoordinatingSendingReceiving	2020-12-31	A1

How did you choose those partners or how will you choose them if not done yet? What experiences and competences will they bring to the project?  
Please also describe how the project will meet the needs and objectives of your partners

For this project, we sent a summary of the activities to 2 potential sending partners:

- Hyria foundation (Finland), met at the Let's ESC training course held in Malaga by Intercambia association.
- Plan Be (Cyprus), met through collaboration for a youth exchange in Portugal.

Both accepted the partnership proposal. All the partners work with youngsters in the field of non formal education and have the need of working with youth mobility projects; developing strong partnerships in Europe; enhancing inclusion of young people with fewer opportunities.

#### Libra - Hosting

Libra collaborates with Public Administration, Regional Council, Universities, at a local, national and European level, and has taken part in several EU projects. Libra main activities concerns the following areas: 1) PREVENTION AND SOCIALIZATION: e.g. socio- educational centres for young people at risk of social exclusion; psycho-social activities addressed to families in difficult situations; centres performing workshops to promote young people socialization in areas at risk of social exclusion; centres for family support: counselling services, information and documentation; research on family policies. 2) INFORMATION, GUIDANCE AND COUNSELLING: youth information centres (Informagiovani); women information and documentation centres. 3) PLANNING AND UPDATING OF DATABASE AND INFORMATIVE COMPUTER SERVICES: projecting and managing databases, websites and a computer networks for Youth Information Centres spread on national territory. 4) IMMIGRATION: managing of services for immigrants providing counselling and support for job research, legal consulting and Italian language courses for immigrants. 5) RESEARCH ACTIVITIES IN SOCIAL AND CULTURAL FIELD: researches concerning youth condition, history and memories of the communities, cultural differences. 6) PLANNING, MANAGING AND REALIZATION OF U.E. PROJECTS: realization of several UE projects such as Leonardo, Youthstart, Youth, Equal, in social and cultural field, Youth in action, Erasmus+.

Coop. Libra has always been promoting EU opportunities and international learning experiences. Coop. Libra is the first EVS accredited organization in Ravenna in 2005. Once Coop. Libra obtained for the first time the accreditation for EVS as a sending organization, we considered that the Informagiovani in Ravenna could be the proper place to promote EVS and consulting. Comune di Ravenna has supported our conviction considering EVS one of the main focus the service has to provide related to international opportunities for young people. In that way we have given young people living in our town a direct access to EVS both as a sending organization and information centre. At the same time, Coop. Libra, started to promote all the other opportunities offered by the Erasmus Plus programme among secondary schools in Ravenna. We dedicated a special link on our website to EVS and provided orientation to a lot of young people willing to face that experience, to evaluate their own personal motivation and offer proper information. In these years we developed several activities in youth field related to the Erasmus + programme.

Now that we have a quality label for hosting volunteers, we are willing to do that in our youth information center of Faenza, which is smaller and economically more affordable than Ravenna.

#### Hyria foundation - Supporting

Provides versatile promotion of employability services and regional outreach-youth work. The purpose of Hyria foundation is to take care of prevention of social exclusion for adults and young people. The foundation has a long tradition in sector of organizing regions labor market development activities. The main goals of all activities are versatile and high quality services for development and personal support for maintaining ability to work.

The aim of the youth services is to help young people to realize their individual plans, to promote employment among the young and to make it easier to apply for studies. The services are mainly intended for unemployed youth with no vocational training or for those with vocational training but no work experience. The duration of service participation varies based on individual needs. The service period includes work at the workshops, work orientation and training. During the period, youths are given individual counselling e.g. on career choice matters.

#### Plan Be - Supporting

One of the main aims of “PlanBe” is to contribute to the positive societal changes by promoting effective communication between youngsters, intercultural and intergenerational dialogue, by facilitating understanding among people. The mission of the organization is to develop and support the use of non-formal education, to foster entrepreneurship, to boost creativity, to support environmental consciousness, to foster democracy and human rights and to develop solidarity and tolerance among youngsters.

How do you intend to cooperate and communicate with your project partners? How will you monitor and manage their performance?

The project partners will communicate via new media as emails, phone, whatsapp, skype calls and social media networks, in order to build a reliable cooperation before the beginning of the volunteering activity. Also, information and documents will be shared through a Google Drive common folder. With the international partners, we foster an open atmosphere, since the application phase (shared with the Google drives with all the partners, who are invited to join, comment and participate by suggesting ideas and giving advice, besides expressing their needs and the needs of their participants, their expected learning outcomes, their way of following up and disseminate the project's results).

At project approval, the coordinator will open a Whatsapp group including a member of each organization, the volunteers and the mentor. This way the communication will be faster and the volunteers will already start to interact with each other and the people they will work with, to get to know each other, and to actively participate in the management of the project.

During the activity, we offer complete availability via email or the new media (Skype, Whatsapp, Facebook Messenger), a calm and emphatic attitude, a professional way of working.

The Receiving and the Coordinating organizations will have Skype meetings/email exchanges with the Sending organizations in all the phases of the project to maintain clear relationships and agreements, especially in the preparation phase and in the first moments, in order to follow the work of the volunteers and to agree with the Receiving organization on the methodologies, tasks and evaluation methods, and final assessment.

The Receiving organization will summarize the conclusions and results of the project and deliver this information to the partners, as well as publish it online.

Very important for building a reliable cooperation will be the signed agreement between the organizations and the volunteers, underlining duties and tasks of the involved associations and volunteers, and with a clear sharing of grants between the parties. This will ensure trust, transparency and honest relationships.

The document will be prepared by the Coordinating Organization and delivered to the partners by one month after the project will be approved by the NA (draft attached).

Therefore, the partners will be in contact for the whole duration of the project, in order to have a smooth implementation and to collaborate on more projects together at the same time or in the future.

The division of the grant is 100% transparent from the beginning to the end of the project. The supporting/sending organizations will receive roughly the 5% of the organizational grant in order to select the volunteer, organize a good pre-departure training, invite the volunteer to the online training and offer support to the volunteer during and after the project. The percentage, however, can be discussed with the partners, depending on the

quantity of work requested for each participant (a participant with fewer opportunities might require more time and energies). The supporting associations will receive their part of the grant as soon as the activity ends.

For the hosting in Faenza, roughly, about 200/250€ per month per volunteer will be spent on accommodation; 5€ per day per participant, according to the ECS guide, constitutes the pocket money for the volunteers. The travel refunds will be transferred to the volunteers as soon as they present original travel tickets, up to the maximum amount foreseen by the ESC guide, which will be clearly stated in the infopack. The rest of the grant will be used for cultural visits, organizational expenses (administrative tasks), mentoring and coaching (which we value very highly).



## Participants' Profile

Please describe the profile, background and needs of the volunteers involved and how they have been or will be selected.

We will select the volunteers as soon as the project will be approved, preferring youngsters with fewer opportunities and trying to respect gender balance if possible, in a transparent way, without prejudice related to ethnic group, religion, sexual orientation and identity, political opinion, etc.

The candidates will be asked to present a motivation form (no CV) according to which we will do a pre-selection. Libra will then have Skype chats with the potential participants and select the people who will better fit in the team and get the most out of the project.

In attachment you can see a file called "ESC Call for Participants" where you can see the type of questions that we ask to the potential volunteers.

The main qualities that we will look for in the volunteers are creativity, independence and sense of initiative, but also the enthusiasm for the activities proposed. In general, the volunteers that we wish to host are highly motivated to develop themselves personally and professionally and show initiative to develop their own personal project, contributing to the management of the project itself.

Libra will spread a call on the Solidarity Corps database (asking for motivational letter, not CV). With this action, and the help of the supporting organizations, we will preselect the volunteers. Then we will provide the pre-selected youngsters with an application form focusing on their interests and motivation to participate in our specific project and on the active contribution that they would like to propose (for example activities, workshops, research etc.). We will evaluate the applications considering the motivation of the potential volunteers (which in our opinion should focus on learning and volunteering with an open minded approach) and not previous experiences or competences. We will then have a Skype or phone meeting, possibly with the presence of a member of the supporting organizations, to get to know each other, to explain more in detail the activities of the association and to talk about the application form filled by the potential volunteers. If this process will be sufficient to select the volunteers, we will give notice to the supporting organizations. Otherwise we will proceed with another Skype or phone interview in order to determine, in collaboration with the supporting organizations, the people who would mostly benefit from the voluntary experience. We will foresee the participation of youngsters with cultural differences, economic and geographical obstacles. Their profile does not differ from the general participants profile: we will look for people motivated to learn and share, to help others and to actively participate in the life of Faenza youth center. Libra is looking for volunteers who share the idea that differences are a value. We strongly believe that we can get inspiration and share good practices with people from different backgrounds, different cultures and social classes. We will not select the participants according to previous competences, knowledge or background but focusing on their motivation.

Our volunteers can be youngsters from different backgrounds, social classes and education level, with the common trait of being open to new experiences and keen on improving and empowering themselves and others.

Also, we look for youngsters that wish to develop their communication skills and also use non verbal communication, who want to experience a different culture and bring back that experience to their local community.

Our volunteers are keen on learning but also sharing their knowledge and actively contribute to the life of Faenza Youth information center.

For this project, the volunteers will be passionate about helping their peers to be more aware of European opportunities for youngsters.

Libra staff strongly believe that we can get inspiration and share good practices with people from



different backgrounds, different cultures and social classes.

The volunteers' profile does not differ from the profile of the people we normally work with: motivated to learn and share, to help others and to actively participate in the life of the association.

## Participants with Fewer Opportunities

Will your project aim to involve participants with fewer opportunities as described in the European Solidarity Corps Guide?

Yes

Which types of obstacles and difficulties are these participants facing?

- Social obstacles
- Economic obstacles
- Cultural differences
- Geographical obstacles

How are you going to identify and select participants with fewer opportunities?

As it is central in Erasmus+ that the candidates are selected because of their motivation and not their skills, we will make sure to offer the chance to do ESC to youngsters with fewer opportunities. We wish to offer ESC to youngsters who would not be hired by a foreign company, in order to build up their confidence, language skills, personal and professional attitudes besides helping them to find their way in life.

The successful volunteer is a young person with a great will to improve and challenge her/himself, open to new experiences and new cultures, who would benefit the most from the ESC experience. We will identify them thanks to sending organizations and in the skype interview, we will ask to a member of the sending organization to be present and support the potential volunteer in all the phases of the application.



Please describe your and/or your partners' experience and track record in working with people with fewer opportunities. Please outline the particular measures (special activity plans, accompanying persons, reinforced mentorship etc.) you will put in place to cater for the specific needs of these participants and/or to support their participation.

Libra already has experience in dealing with youngsters with different backgrounds, social class, level of education as the youth centers are normally attended by refugees, kids who dropped out of school and youngsters in difficult economic situations.

We will foresee the participation of youngsters with cultural differences, social, economic and geographical obstacles. Libra is looking for volunteers and we are convinced that differences are a value. We strongly believe that we can get inspiration and share good practices with people from different backgrounds, different cultures and social classes.

We will make sure that the sending associations will support the volunteers with fewer opportunities, if selected, during the whole project.

1. Preparation of volunteers - Application and Skype interview: Once recruited, the youngsters willing to apply will receive assistance in the translation of CV and motivation letter in English through a learning by doing approach, in order to send a positive application, with real chances. Also, they will be prepared for a Skype interview (rehearsing if/when necessary) and a staff member of the sending will be present during the interview.
2. Preparation of volunteers - Pre-departure training
3. Support during the activity, the sending will be in contact both with the volunteer and the hosting organisation, by email and phone when necessary. We will check periodically whether the volunteering experience is fulfilling for the participant.
4. Support after the activity, the sending, after the period abroad, will evaluate the learning process with the participant, reflect with her/him about the experience and consider the future possibilities, professional and/or in the field of education/training.

In Libra, during the project, the volunteers with fewer opportunities will have a reinforced mentorship with motivational sessions and coaching one-to-one. The facilitators of the cooperative will activate peer support systems among the volunteers to guarantee a professional cv to go back home with real chances of employment.

During the whole ESC project the mentor will propose to the volunteers self-empowerment and mindfulness activities connected with creativity (arts and creative writing) and efficient communication techniques. The aim is for the volunteers to realize their own potential, to feel calm and comfortable and also free to express their opinions, doubts, suggestions.

## Learning Outcomes

Please describe the measures put in place to embed a quality learning process from the start of the project and support the volunteers in defining and meeting their learning objectives, organising their reflection, identification and documentation of the non-formal and informal learning outcomes acquired. Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

Learning agreements with the volunteers.

In application phase, we brainstormed with the sending organizations and adjusted the activities according to their needs and the needs of their youngsters.

Before departure, the volunteers will read the Volunteering agreement and after arrival they will discuss their learning goals with the mentor and volunteers coordinator. Our goal is to provide the volunteers with the tasks that most match their interests, therefore they will be involved in the project's management and they will be able to suggest ideas and adjustments.

We will establish a clear learning plan for the volunteers, including the language learning with the online platform and classes for foreigners at Scuola Strocchi (CPIA Ravenna), the training cycle provided by the national agency (arrival training and mid-term evaluation) and the non formal and informal learning to be acquired during the development of the project in the association.

The methodology will be participative, learner-centred and self-directed, carried out by learners on a voluntary basis and therefore closely linked to young people's needs and passions. The volunteers will also learn from their daily life and the work with their peers, therefore learning by doing, acquiring competences that will contribute to their personal and professional development, foster their employment prospects and their active participation in their local communities and society in general. The volunteers will be invited to reflect on their learning, to set their own learning frames and realize that every activity can be a chance of learning.

The volunteers will have a ESC learning diary and will reflect on what they want to learn, what they have learnt or failed to learn, with the help of learning cards, during the whole project.

We will use Youthpass as a mean of reflection of the participants' skills and knowledge gained during the volunteering, as the volunteers should be able to take their own analysis of learning outcomes.

We will explain the youthpass during the first meetings with the mentor and provide the participants with a 'Youthpass diary' to be filled reflecting on their own learning goals. This will also increase their motivation into actively participate in the activities, as they will be aware of their learning process, and possibly to show more initiative.

At the end of the year the participants will be given the time to properly fill the youthpass and will be explained how to use it when looking for a job, another project or volunteering.

### Reflection

Roughly every week of the activity there will be a moment of reflection with the mentor (conducted with tools as for example the Map of experience, Dixit cards and Bloob images and the tools suggested by the online instruments as the guide Youthpass unfolded). The volunteers will be asked to reflect on the learning process, knowledge, skills and habits that they acquired or failed to acquire, will be asked to make suggestions which will be discussed and if possible implemented, so that the participants will be empowered by being able to make decisions about the management of the project, according with their learning goals and needs.

### Demotivation

If the volunteers will feel demotivated about the project and their tasks, we will promptly find out through the weekly meeting with the mentor and the coordinator. We will implement activities and discussions to understand the roots of the problem and when it will be clear we will take a course of action adequate to the situation.

We might decide, together with the volunteers, that they will need to change their tasks and as there



are many available activities in the youth information center we will find out what corresponds better to the interests of the volunteer.

However, before changing the tasks of the volunteers we will try to motivate them by talking with the staff members who are passionate about their job and who will be able to explain what they love the most about their job.

If the volunteers will feel demotivated about the ESC experience in general we will propose them empowering and motivational activities to make them see the value of an experience abroad, not only for a professional but also a personal growth. We will reflect on the value of difficulties in the learning process (also by getting inspiration from audio-visual material, as for example the J.K. Rowling speech about failure at Harvard). We will focus on the idea that being able to resiliently overcome difficulties and demotivation is crucial to become an independent human being and furthermore, that difficulties are useful to become aware of our own strength.

Which learning outcomes (i.e. knowledge, skills, attitudes, behaviours) are likely to be acquired/improved by participants in each project activity?

The planned activity is a 12 months solidarity volunteering in Faenza (Italy) at the youth information center managed by Cooperative libra, in collaboration with the coordinating association SE.M.I.

The methodology will be participative, learner-centred and self-directed, carried out by learners on a voluntary basis and therefore closely linked to young people's needs and passions. The volunteers will also learn from their daily life and the work with their peers, therefore learning by doing, acquiring competences that will contribute to their personal and professional development, foster their employment prospects and their active participation in their local communities and society in general. The volunteers will be invited to reflect on their learning, to set their own learning frames and realize that every activity can be a chance of learning.

The planned learning outcomes for the volunteers are:

- Through a clear definition of a learning plan and the support of the mentor, to increase the awareness of the learning process. (Learning to learn)
- To provide the participants with skills and knowledge linked to non formal education tools and techniques, to be applied to their own learning plan (and formalized by filling the youthpass at the end of the activity). (Learning to learn)
- To provide, by the voluntary experience, knowledge about the way a non profit organization can reach its goals and how a youth information center can benefit from peer learning. (Social and civic competence)
- By giving them the opportunity to implement their own activities and by discussing and implementing their ideas, we will boost the participants' sense of initiative and self-empowerment. (Sense of initiative and entrepreneurship)
- Through the contact with the local community, the participants' awareness of the Italian and local culture will be improved. Also, because they will come from different countries, they will raise awareness of different cultures and people. This way they will learn by experience that mixing cultures can benefit a local community and the people who participate in the intercultural exchange. (Cultural awareness and expression)
- By living independently and managing their own money, the participants will gain home economics skills. (Mathematical competence and basic competence in science and technology)
- Through the online platform, the face to face classic in Strocchi school and through a daily practice, they will increase their knowledge of Italian and English and also awareness of their mother tongue by noticing the differences with the other languages. (Communication in mother tongue and in foreign languages)
- They will be able to gain social media management skills by helping the staff to manage the social media pages and international blog. (Digital competence)
- They will be able to gain project management skills by writing and, if approved, implementing a youth exchange. (Sense of initiative and entrepreneurship)
- They will learn how to work in team and freely express their opinions, always respecting others. (Social and civic competence)

Furthermore, the participants will build an international network of contacts (in Italy, Cyprus, Finland but also the countries of the other volunteers hosted in Faenza and other towns nearby) in order to widen the comfort zone of the volunteers and make it easier for them to travel and live or work in other countries.



The European Solidarity Corps promotes the use of instruments/certificates like Youthpass and Europass to validate the competences acquired by the participants during their experiences. Will your project make use of such European instruments/certificates?

Yes

Which one(s)?

- Europass Curriculum Vitae (CV)
- Europass Language Passport
- Youthpass Certificate

Are you planning to use any national instrument/certificate?

No

## Project Activities

### Volunteering Activities

Id	Activity Title	Activity Type	No. of Participants	Grant (EUR)
A1	Solidarity Youth	Individual Volunteering	2	20538.00 EUR
Total			2	20538.00 EUR

### Activity - A1 - Solidarity Youth

Legal Name of the Host Organisation

Libra società cooperativa sociale

Activity Title

Solidarity Youth

Activity Type

Individual Volunteering

### Activity Description – Please provide a detailed description of the activity

The activities for the volunteers are equally divided into Training and Volunteering, they follow a learning by doing approach in the frame of non formal education. The aim of the activities is for the volunteers to learn new languages; to gain experience in the field of youth work; to experiment different fields (social media management, new media including web radio, coaching, project implementation) in order to understand better what they want to do in the future. Our goal is to offer a period of reflection, where the volunteers can plan their future life according to their true interests. We wish to offer to the volunteers a full immersion in the life of our Country, town and youth center in order for them to develop personally and professionally, to boost their self-confidence and sense of initiative, to gain useful and portable skills and knowledge, to increase their awareness of different cultures and, last but not least, to empower them to be more active European citizens.

The volunteering and training activities:

Italian - The first thing will be to learn Italian language, through the Online Linguistic Platform and the classes in Strocchi School (CPIA Ravenna).

Youth Center - In the beginning, the volunteers will assist the experienced operators of the youth center in helping the young people approaching it. When they feel ready, they can try to organize their own workshops and coaching sessions.

Consulta dei ragazzi - Libra organizes the activities of the "Consulta dei ragazzi", fostering the democratic process among students of middle schools. The volunteers will help in the morning activities and in the afternoon workshops with the web radio.

International projects - Libra staff, in collaboration with other associations in the territory, and in particular the coordinating association SE.M.I., will tutor the volunteers in writing and implementing a youth exchange. Also, the volunteers will be taught how to look for partners in SALTO YOUTH.

Social media - For the volunteers who are keen on new technologies and social media, Libra will offer the possibility to manage the Social media pages (Facebook and Instagram).

Video editing - Libra has some technological instruments (hd camera, microphone) to make videos. If keen on video making, the volunteers will have the chance to participate in the youth information center's youtube channel.

Spreading ERASMUS+ info - Libra staff, in collaboration with Ricercazione, will help the volunteers to go in the local schools (especially 4th and 5th grade) and universities to spread the knowledge about the Erasmus+ program and the mobility opportunities offered by the European Union. This is very important as there are not many associations working with Erasmus+ KA1 in Faenza and young people are not really aware of its possibilities.



Personal projects - The volunteers will be invited to develop personal projects (mainly throw the GROW model) and will be supported in their implementation by Libra staff.

#### Spare Time Activities.

We wish to propose the volunteers different types of activities, in order for them to enrich their experience and to be introduced in the local community, to get to know new people and make friends.

##### - Culture and Art

The volunteers will be proposed different activities as cultural visits to the MIC (International Museum of Ceramics), to Ravenna (famous for its mosaics), to the Oriolo tower etc. If they have an artistic interest we will introduce them to local artists (ceramists and painters) and organize a visit at their ateliers.

##### - Other associations on the territory

According to their interests we will propose them to collaborate with other associations in our local communities, as ASP (who hosts refugees); Mani Tese (helping migrants); Torre di Oriolo (that organizes events linked to the Oriolo tower) etc.

Id.	Country of Origin / Country of Destination	Distance Band	Duration excluding Travel (days)	No. of Participants	Grant (EUR)
1	Cyprus / Italy	2000 - 2999 km	365	1	10269.00 EUR
2	Finland / Italy	2000 - 2999 km	365	1	10269.00 EUR
Total				2	20538.00 EUR

### Activity - A1, Flow - 1

Activity Title

Solidarity Youth

Country of Origin

Cyprus

Country of Destination

Italy

Duration excluding Travel (in days)	365
Total No. of Participants	1
Out of which:	
No. of Participants with Special Needs	0
No. of Participants with Fewer Opportunities	0
No. of Accompanying Persons	0

### Activity - A1, Flow - 1, Budget

For further information please consult the European Solidarity Corps Guide for the overview of funding rules.

### Activity - A1, Flow - 1, Budget, Travel

No. of Participants	1
Distance Band	2000 - 2999 km
Grant per Participant (EUR)	360.00 EUR
Total Travel Grant (EUR)	360.00 EUR

### Activity - A1, Flow - 1, Budget, Organisational Support – Activity Costs

No. of Participants	1
Duration per Participant	365
Travel days per Participant	2
Grant per Participant/Day (EUR)	22.00 EUR
Total Organisational Support – Activity Costs (EUR)	8074.00 EUR

### Activity - A1, Flow - 1, Budget, Pocket Money

No. of Participants	1
Duration per Participant	365
Travel days per Participant	2
Grant per Participant/Day (EUR)	5.00 EUR
Total Pocket Money (EUR)	1835.00 EUR

### Activity - A1 , Flow - 1 , Linguistic Support

#### Linguistic Assessment

Online linguistic assessment is obligatory for all the volunteers using either Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Irish Gaelic, Italian, Latvian, Lithuanian, Maltese, Polish, Portuguese, Romanian, Slovak, Slovenian, Spanish or Swedish as a foreign language during mobility activities from 2 to 12 months.

Number of Participants

1

## Language Course

You can apply for support for language learning for your volunteers. Support for language learning is available for volunteers in activities lasting from 2 to 12 months, either through access to language courses through the online linguistic support - OLS or through a grant for languages/levels that are not available as online language courses.

The languages currently covered by the Online Linguistic Support (OLS) are the following: Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Italian, Latvian, Lithuanian, Polish, Portuguese, Romanian, Slovak, Slovenian, Spanish, Swedish. Please note that not all levels are available for all languages. For more information on the languages and levels covered, please consult the OLS website: <http://erasmusplusols.eu/>

	No. of Participants	Grant per Participant (EUR)	Total Grant (EUR)
Online Linguistic Support (OLS)	1	0.00 EUR	0.00 EUR
Linguistic support Grant	0	150.00 EUR	0.00 EUR
Total	1		0.00 EUR

Please select the person who will be the contact for Online Linguistic Support:

Elisa Emiliani

## Activity - A1, Flow - 1, Budget, Exceptional Costs

No. of Participants	Description and Justification	Grant (EUR)
Total		0.00 EUR

## Activity - A1, Flow - 1, Total Flow Budget

Budget Items	Grant (EUR)
Travel Grant	360.00 EUR
Organisational Support – Activity Costs	8074.00 EUR
Pocket money	1835.00 EUR
<b>Total Flow Grant</b>	<b>10269.00 EUR</b>

## Activity - A1, Flow - 2

Activity Title	Solidarity Youth
Country of Origin	Finland
Country of Destination	Italy
Duration excluding Travel (in days)	365
Total No. of Participants	1
Out of which:	
No. of Participants with Special Needs	0
No. of Participants with Fewer Opportunities	0
No. of Accompanying Persons	0

## Activity - A1, Flow - 2, Budget

For further information please consult the European Solidarity Corps Guide for the overview of funding rules.

## Activity - A1, Flow - 2, Budget, Travel

No. of Participants	1
Distance Band	2000 - 2999 km
Grant per Participant (EUR)	360.00 EUR
Total Travel Grant (EUR)	360.00 EUR

## Activity - A1, Flow - 2, Budget, Organisational Support – Activity Costs

No. of Participants	1
Duration per Participant	365
Travel days per Participant	2
Grant per Participant/Day (EUR)	22.00 EUR
Total Organisational Support – Activity Costs (EUR)	8074.00 EUR

## Activity - A1, Flow - 2, Budget, Pocket Money

No. of Participants	1
Duration per Participant	365
Travel days per Participant	2
Grant per Participant/Day (EUR)	5.00 EUR
Total Pocket Money (EUR)	1835.00 EUR

## Activity - A1 , Flow - 2 , Linguistic Support

### Linguistic Assessment

Online linguistic assessment is obligatory for all the volunteers using either Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Irish Gaelic, Italian, Latvian, Lithuanian, Maltese, Polish, Portuguese, Romanian, Slovak, Slovenian, Spanish or Swedish as a foreign language during mobility activities from 2 to 12 months.

Number of Participants

1

### Language Course

You can apply for support for language learning for your volunteers. Support for language learning is available for volunteers in activities lasting from 2 to 12 months, either through access to language courses through the online linguistic support - OLS or through a grant for languages/levels that are not available as online language courses.

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	No. of Participants	Grant per Participant (EUR)	Total Grant (EUR)
Online Linguistic Support (OLS)	1	0.00 EUR	0.00 EUR
Linguistic support Grant	0	150.00 EUR	0.00 EUR
Total	1		0.00 EUR

Please select the person who will be the contact for Online Linguistic Support:

Elisa Emiliani

### Activity - A1, Flow - 2, Budget, Exceptional Costs

No. of Participants	Description and Justification	Grant (EUR)
Total		0.00 EUR



### Activity - A1, Flow - 2, Total Flow Budget

Budget Items	Grant (EUR)
Travel Grant	360.00 EUR
Organisational Support – Activity Costs	8074.00 EUR
Pocket money	1835.00 EUR
<b>Total Flow Grant</b>	<b>10269.00 EUR</b>

### Activity - A1, Total Activity Budget

Budget Items	Grant (EUR)
Travel Grant	720.00 EUR
Organisational Support – Activity Costs	16148.00 EUR
Pocket money	3670.00 EUR
<b>Total Activity Grant</b>	<b>20538.00 EUR</b>

### Complementary Activities

Do you plan to organise complementary activities?

No



## Follow-up

### Project visibility and Dissemination of Results

How you will you make your project visible?

At project approval, Libra with the help of SE.M.I. will draft a dissemination calendar, and evaluate the expected impact trying to determine how it will be disseminated (for example: press release at beginning end of activity; spreading material on Facebook groups"; sharing pictures on Instagram and Facebook every Friday etc.). The communication calendar will include a dissemination guide with the requirements of the EU; the partners' logos; the Erasmus+ logo; a report sheet with specifics about the type of activity (for example article), the date and place, the newspaper/website involved etc. This way, at the end of the project, the dissemination results will be quantifiable.

During the activity, while the volunteers will be in Faenza, the partners (and especially Libra) will contact the local media and the municipality to spread the news of the ongoing project. Also, the volunteers will hold workshops in the youth information centers about Erasmus+ and international mobility, therefore involving relevant stakeholders in the project.

There will be a volunteers' blog on wordpress (linked on the official youth information center website) with a permanent Erasmus+ banner and recognition of the funding received by the EU, and a permanent Erasmus+ banner in the official youth information center website. Also, coop. Libra has a newsletter with hundreds of contacts, who will receive news of the starting and ending of the project.

In the report phase we will upload the project results and update the project description in the European Solidarity Corps Project Results Platform.

After the project ends, the partners will keep working together to develop more mobility projects and evaluate the project against criteria discussed together, based mainly on the desired impact and the satisfaction of the volunteers.

The project, in all its phases, will have a focus on sharing. We will spread the project's results: material produced; intangible outcomes through a blog written by the volunteers about their experiences and trainings (where they will be encouraged to share their learning).

Also, we will share the tools used, for example reflection tools as the learning cards or the Map of experience. All the material produced will use the EU flag, the name of the European Union, the Erasmus+ logo.

With this dissemination strategy we hope to increase the awareness of mobility projects of the European Union in Faenza and in the communities of the partners, to engage relevant stakeholders in Faenza and the municipality, therefore widening the target groups and include more associations and schools, to develop new partnerships.

Which activities will you carry out in order to share the results of your project? What will be the target groups of your dissemination activities? Will volunteers be involved in these activities? If yes, how?

#### Why?

Because we need to spread the word in our region about Erasmus+ and European opportunities for youngsters. As a youth information center, this is part of our mission.

#### What?

Outputs and Outcomes. Multimedia materials as articles, photos, videos etc. but also hard knowledge about the programme and how to participate as a single young person or association; sharing volunteering experiences to foster future good practices.

#### How?

We will carry out online and offline activities to disseminate the project. Together with the partners we decided to focus on the new media and especially photos on Instagram, as by now it's the most utilized social network among youngsters. Therefore all the partners will share on their social media pages and blogs/websites pictures of the participants showing inspirational volunteers.

For the target group that consists in other organizations, institutions and youth workers, we will disseminate the project results (in particular the successful application, the material produced, the instrument used and developed, the reflection tools) through the partners' websites and the European platforms and Facebook groups (especially SOHO groups).

The volunteers will be able to organize free workshops, according to their interests, where we will acknowledge the support of the EU and the Erasmus+ project.

The project will have an international blog on wordpress which is updated by the volunteers, with a permanent Erasmus+ banner and will show acknowledgement of the support from the EU together with useful links for other organizations willing to participate in the program.

The volunteers will produce videos to share on youtube and the social networks, in order to express their feelings and share their ideas and experiences about volunteering abroad with the Erasmus+ programme. These video will be useful for other ESC volunteers, to get an idea of office/accommodation and activities of the programme.

Also, in agreement with the Youth department of the municipality of Faenza, Libra and SE.M.I. will do a cycle of workshops to spread the knowledge of ESC between other associations in Faenza, helping them to get a Quality label and submit their first ESC project.

#### When?

From project approval until final report.

#### Where?

Mainly online, but also events in Faenza and local media.

## Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

Libra has a quality policy based on the principles of the Person focus projects; Involvement of people with fewer opportunities; Ongoing training; Mutually beneficial partnerships. We measure the projects' results and evaluation against these principles, and also using Libra's quality management and evaluation tools and questionnaires. Every project will be evaluated against the objectives, by self evaluation of the team and questionnaires and meetings for the participants.

Given the objectives of the project, we will assess the project using mainly indicators relating to the quality of the experience of the volunteers and their learning outcomes.

We will evaluate the project with the volunteers through regular meetings with the mentor, using non formal tools as peer discussions, thermometer etc.

The mentor will meet with the volunteers every week as it is very important that the project is constantly assessed, so we can intervene immediately in case any issue might arise.

We know by experience that one of the main reasons of dissatisfaction between international volunteers is the slow learning of the language (in this case, Italian), therefore we will make sure to assess this particular learning outcome and offer solutions (for example organizing linguistic tandems) if the online platform and classes in school Strocchi aren't enough.

During all the project, thanks to the mentoring activities, the volunteers will reflect on their learning. At the end of the project, we will help the volunteers to write down an effective CV, this will also be a mean of evaluation (and self-evaluation) as the volunteers will see if the participation in the project can be useful for their future professional life.

Another way of assessing the project will use quantitative indicators, for example the hits on the international pages of the website with the updates of the project's activity; the collaboration with our stakeholders; number of young people involved in the dissemination of Erasmus+ project activities etc.

## Budget

### Organisational Support - Project Management

No. of participants (excluding accompanying persons) in individual volunteering activities	2
Grant per Participant (EUR)	225.00 EUR
Grant for Individual Volunteering (EUR)	450.00 EUR
Total Project Management Grant (EUR)	450.00 EUR

### Project Budget Summary

Budget Items	Grant (EUR)
Organisational Support - Project Management	450.00 EUR
Travel	720.00 EUR
Organisational Support – Activity Costs	16148.00 EUR
Pocket Money	3670.00 EUR
Total Grant	20988.00 EUR

## Budget Summary per Volunteering Activity Type

Activity Type	Travel (EUR)	Exceptional Costs for Expensive Travel (EUR)	Organisational Support – Activity Costs (EUR)	Inclusion Support (EUR)	Exceptional Costs for Inclusion Support/ Reinforced Mentorship (EUR)	Pocket Money (EUR)	Linguistic Support (EUR)	Exceptional Costs (EUR)	Grant (EUR)
Individual Volunteering	720.00 EUR	0.00 EUR	16148.00 EUR	0.00 EUR	0.00 EUR	3670.00 EUR	0.00 EUR	0.00 EUR	20538.00 EUR

## Budget Summary per Volunteering Activity

Activity ID	Activity Type	Travel (EUR)	Exceptional Costs for Expensive Travel (EUR)	Organisational Support – Activity Costs (EUR)	Inclusion Support (EUR)	Exceptional Costs for Inclusion Support/ Reinforced Mentorship (EUR)	Pocket Money (EUR)	Linguistic Support (EUR)	Exceptional Costs (EUR)	Grant (EUR)
A1	Individual Volunteering	720.00 EUR	0.00 EUR	16148.00 EUR	0.00 EUR	0.00 EUR	3670.00 EUR	0.00 EUR	0.00 EUR	20538.00 EUR



## Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form. Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project? What results and impacts do you expect to achieve?

The long term aim of this project is of creating a strong international presence, and to increase the awareness of European opportunities for youngsters, in the area of Faenza.

We aim for this project to start a new habit in Faenza of having international volunteers hence we will put much effort in the follow up phase.

With this project we wish to work with the volunteers' ideas in order to improve our activities and implement new ones, for example new workshops, cultural activities, empowerment activities or whatever the volunteers are passionate about and willing to share. This way the local community will also benefit from this project, by becoming more and more international and intercultural, more and more tolerant and welcoming.

For the stakeholders, this project will improve the knowledge and awareness of the opportunities offered by the Erasmus+ project. Thanks to this project, they will be stimulated to participate themselves as organizations, or in any case they will be able to offer more international opportunities to their youngsters.

For Libra and SE.M.I., this project will increase the international links with the partners and the international role of the associations in Faenza, also helping to internationalize Faenza.

For all the partners, this project will boost management skills and the ability to participate in international projects also by reinforcing the cooperation with other experienced organizations.

This project aims at bringing together youngsters from very different european countries as Cyprus and Finland, in order to build an inclusive society in Faenza local community. It aims at offering an empowering experience that will open the minds, and change the lives of the volunteers and the young people in close contact with them. The volunteers and the youngsters of Faenza (Italian and not italian) will have more opportunities to develop, learn and contribute to face important social challenges as active participation as european citizen and inclusion of differences as a value.

What activities do you plan to implement? What is the number and profile of the participants involved? What will be the volunteers doing during their activity?

This project foresees 12 months volunteering for 2 young people.

The activities for the volunteers are equally divided into Training and Volunteering, they follow a learning by doing approach in the frame of non formal education. The aim of the activities is for the volunteers to learn new languages; to gain experience in the field of youth work; to experiment different fields (social media management, new media including web radio, coaching, project implementation) in order to understand better what they want to do in the future. Our goal is to offer a period of reflection, where the volunteers can plan their future life according to their true interests. We wish to offer to the volunteers a full immersion in the life of our Country, town and youth center in order for them to develop personally and professionally, to boost their self-confidence and sense of initiative, to gain useful and portable skills and knowledge, to increase their awareness of different cultures and, last but not least, to empower them to be more active European citizens.

Our volunteers can be youngsters from different backgrounds, social classes and education level, with the common trait of being open to new experiences and keen on improving and empowering themselves and others.

Also, we look for youngsters that wish to develop their communication skills and also use non verbal communication, who want to experience a different culture and bring back that experience to their local community.

Our volunteers are keen on learning but also sharing their knowledge and actively contribute to the life of Faenza Youth information center.

For this project, the volunteers will be passionate about helping their peers to be more aware of European opportunities for youngsters.

Libra staff strongly believe that we can get inspiration and share good practices with people from different backgrounds, different cultures and social classes.

Italian - The first thing will be to learn Italian language, through the Online Linguistic Platform and the classes in Strocchi School (CPIA Ravenna).

Youth Center - In the beginning, the volunteers will assist the experienced operators of the youth center in helping the young people approaching it. When they feel ready, they can try to organize their own workshops and coaching sessions.

Consulta dei ragazzi - Libra organizes the activities of the "Consulta dei ragazzi", fostering the democratic process among students of middle schools. The volunteers will help in the morning activities and in the afternoon workshops with the web radio.

International projects - Libra staff, in collaboration with other associations in the territory, and in particular the coordinating association SE.M.I., will tutor the volunteers in writing and implementing a youth exchange. Also, the volunteers will be taught how to look for partners in SALTO YOUTH.

Social media - For the volunteers who are keen on new technologies and social media, Libra will offer the possibility to manage the Social media pages (Facebook and Instagram).

Video editing - Libra has some technological instruments (hd camera, microphone) to make videos. If keen on video making, the volunteers will have the chance to participate in the youth information center's youtube channel.

Spreading ERASMUS+ info - Libra staff, in collaboration with Ricercazione, will help the volunteers to go in the local schools (especially 4th and 5th grade) and universities to spread the knowledge about the Erasmus+ program and the mobility opportunities offered by the European Union. This is very important as there are not many associations working with Erasmus+ KA1 in Faenza and young people are not really aware of its possibilities.





Personal projects - The volunteers will be invited to develop personal projects (mainly throw the GROW model) and will be supported in their implementation by Libra staff.

How are you going to manage the project, who will be your partners and how will you effectively cooperate with them?

All the practical arrangements will be taken care of by SEMI staff, making sure that the volunteers are provided with all the necessary facilities in order to live comfortably, to have the possibility to stay in contact with their family, friends and sending organization (by providing Internet connection), to easily move in the city center (bike sharing) and have access to the bus and train station if they want to visit other cities or reach the airport.

The roles of the partners and their tasks are established before the project start date with the following responsibility

- Libra - Receiving. Will involve the volunteers in activities based on a balance of learning and service.
- SE.M.I. - Coordinating. Will submit the application to the Italian National agency and will be responsible for the general management during the whole project. Will arrange all the practicalities about the hosting (safe and good living and work conditions; linguistic and task related tutoring; mentoring) and will provide support to the volunteers during the whole project. The coordinator is in charge of opening the communication channels between all the partners, so to ensure a fast and efficient exchange in the network (mainly by email and whatsapp group); will provide administrative support and quality measurements.
- PLANBE PLAN IT BE IT - Sending. Sending. In charge of organizing the practical details and preparing the volunteer before the departure, providing support to the participant during all the phases of the project.
- Hyria säätiö sr - Sending. In charge of organizing the practical details and preparing the volunteer before the departure, providing support during all the phases of the project (before, during and after the activity).
- Faenza per te - Associated partner. Will offer to the volunteers the opportunity to do BLF (Basic Life Support) and assist the operators when promoting BLF for free in schools.

## Summary of Activities and Participants

Activity Type	No. of Activities	No. of Participants	No. of Participants with Fewer Opportunities	No. of Participants with Special Needs	No. of Accompanying Persons
Individual Volunteering	1	2	0	0	0

## Summary of linguistic support



Linguistic Support Type	No. of participants
Online Linguistic Assessment	2
Online Linguistic support	2
Total	4



## Annexes

The maximum number of attachments is 10 and the maximum total size is 10240 kB.

Please print the Declaration on Honour, have it signed by the legal representative and attach it.

File Name	File Size (kB)
declaration of honour solidarity youth.pdf	648

Please attach the timetable for the project activities using the template provided

File Name	File Size (kB)
timetable-solidarity youth.xlsx	14

Please attach any other relevant documents.

File Name	File Size (kB)
2019 mandate ESC Libra Hosting SE.M.I. Coordinating - Solidarity Youth PlanBe.pdf	194
Mandate to S.E.M.I Solidarity Youth Hyria Foundation- .pdf	825
mandato SEMI Libra.pdf	161
associated partnership Faenza per Te-converted.pdf	121
EVS_ESC SE.M.I. Procedure.pdf	318
Gannt ESC SE.M.I. - Libra.pdf	70
Volunteering Agreement - Solidarity youth.docx	355
<b>Total Size (kB)</b>	<b>2,706</b>



## Checklist

Before submitting your application form to the National Agency, please make sure that

- ☒ It fulfils the eligibility criteria listed in the European Solidarity Corps Guide.
  - ☒ All relevant fields in the application form have been filled in correctly.
  - ☒ You have chosen the correct Agency of the country in which your organisation is established.
- Currently selected NA is: IT03 (ITALIA)

Please also keep in mind the following:

The documents proving the legal status of the applicant must be uploaded in the Participant Portal (for more details, see Part D of the European Solidarity Corps Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate European Solidarity Corps IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. <https://ec.europa.eu/youth/solidarity-corps>

- ☒ I agree with the Data Protection Notice



## Submission history

**No records found for Submission History**